



SC Annual School  
Report Card  
Summary

Fort Mill Middle School  
YORK 4  
Grades: 6-8 Enrollment: 614  
Principal: Gregory Norton  
Superintendent: Dr. James N. Epps, Jr.  
Board Chair: Patrick White

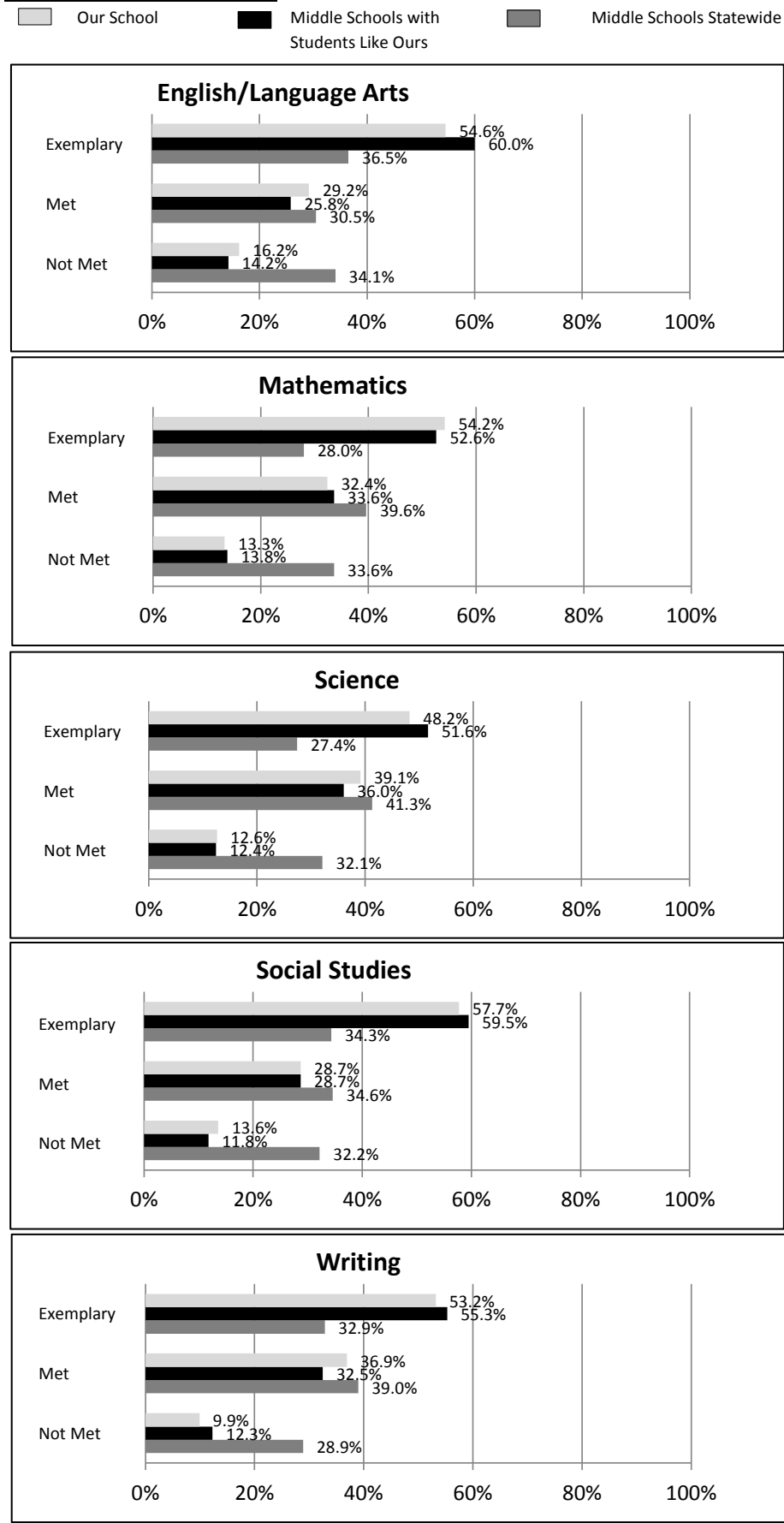
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

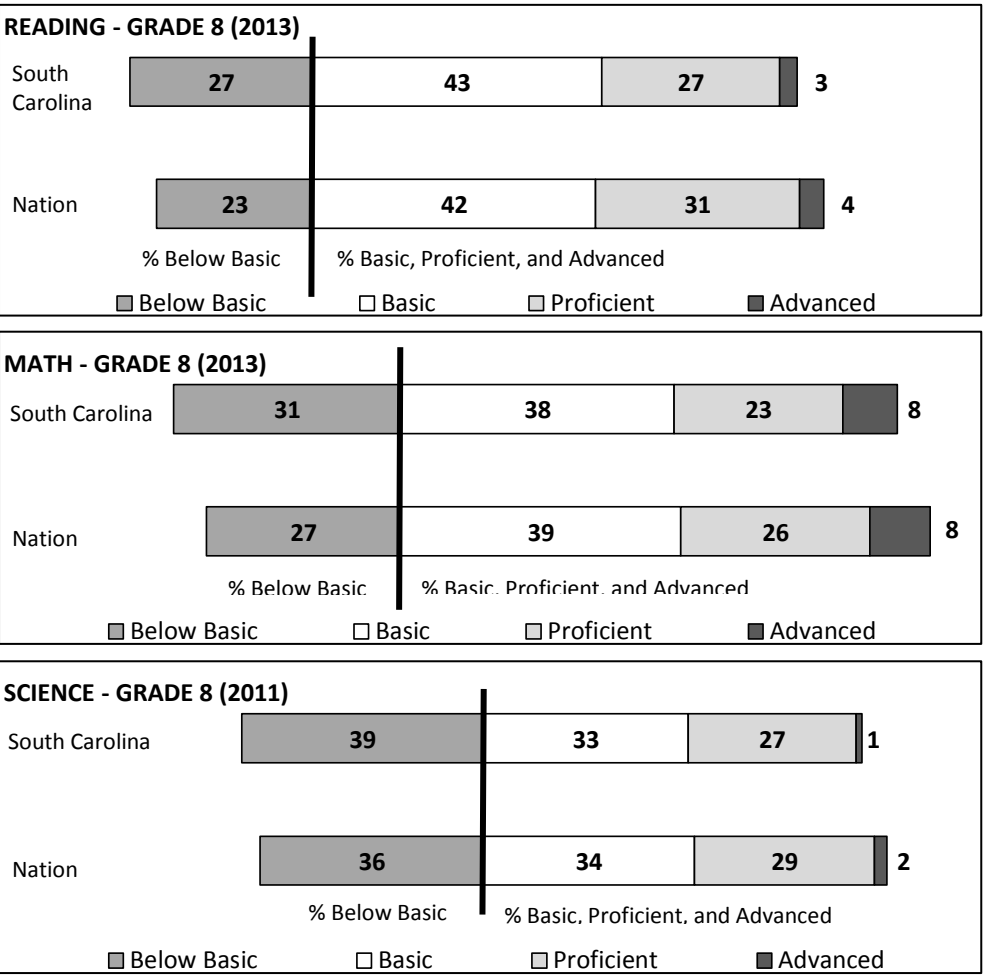
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Fort Mill Middle School  
YORK 4  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 614)				
Students Enrolled in high school credit courses (grades 7 & 8)	20.8%	Down from 26.0%	36.4%	26.0%
Retention rate	0.6%	Up from 0.2%	0.4%	0.6%
Attendance rate	96.2%	Up from 96.1%	96.3%	96.2%
Served by gifted and talented program	35.8%	Up from 34.2%	38.2%	19.4%
With disabilities	12.1%	Up from 11.5%	8.3%	12.8%
Older than usual for grade	2.4%	Up from 2.3%	1.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.3%	0.4%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 43)				
Teachers with advanced degrees	62.8%	Up from 61.5%	61.3%	61.3%
Continuing contract teachers	88.4%	Down from 92.3%	80.2%	75.9%
Teachers returning from previous year	86.2%	Up from 83.9%	86.5%	85.4%
Teacher attendance rate	93.0%	Down from 94.9%	95.8%	95.2%
Average teacher salary*	\$55,134	Up 1.9%	\$49,766	\$47,081
Classes not taught by highly qualified teachers	4.1%	Up from 2.6%	1.7%	5.8%
Professional development days/teacher	8.5 days	Down from 9.5 days	11.3 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.9 to 1	23.4 to 1	21.5 to 1
Prime instructional time	86.7%	Down from 89.9%	91.1%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.2%	Down from 99.7%	99.6%	99.0%
Character development program	Good	No change	Excellent	Good
Dollars spent per pupil**	\$8,304	Up 5.7%	\$8,304	\$7,616
Percent of expenditures for instruction**	65.8%	Up from 65.0%	66.9%	62.0%
Percent of expenditures for teacher salaries**	64.7%	Up from 64.0%	66.1%	61.3%
ESEA composite index score	87.9	Down from 91.2	88.8	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	191	79
Percent satisfied with learning environment	97.4%	76.9%	96.2%
Percent satisfied with social and physical environment	94.8%	79.6%	92.4%
Percent satisfied with school-home relations	100.0%	87.3%	71.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 school year included growth, opportunities, and unique successes for Fort Mill Middle School. For the fifth year in a row, FMMS was the proud recipient of the Palmetto Gold Award. This award was created for South Carolina schools attaining high levels of absolute performance, high rates of growth and substantial progress in closing achievement gaps among groups of students.

Our students continue to be academically challenged with rigorous and high quality instruction that meets their needs. With the continued addition of more school technology we have added a technology specialist who assists our teachers and students in taking advantage of our mobile labs, chromebooks, and ipads. Our students have used various applications and software programs including: Edmodo, Animoto, Remind 101, Quizlet, Khan Academy, Google Docs, and the Digits math curriculum. To enhance and improve our school’s Language Arts program, we added an ELA specialist. The ELA specialist assisted in implementing our student-based iStations lab to help support reading. This specialist also worked with our faculty to improve writing and reading across the curriculum.

Our related arts department continues to enrich our school community through student led theater productions, awards, programs, and presentations. Our band received the Outstanding Performance Award given by the SCBDA. FMMS students participated in a school-wide Black History Month Festival that included guest speakers, an inventions museum, and samples of cultural cuisine.

To promote character education, leadership skills, and provide for a smooth transition to middle school for our sixth graders, we provided a four day summer bridges camp for selected rising 6th graders. Additionally, our school community accepted Rachel's Challenge. As part of this challenge, we developed F.O.R. Clubs. These clubs focus on creating a positive school climate by treating others with kindness and compassion. Our School Improvement Council has embraced the Rachel's Challenge program and is focused on sustaining this challenge on our campus and throughout our community so that FMMS continues to have a safe and healthy environment that encourages attendance and successful performance.

We continue to involve stakeholders in all aspects of our school through PTO, our athletic booster club, and our SIC.

FMMS will continue to promote rigor and relevance in academics and fine arts for the 2014-2015 school year.

Greg Norton, Principal, and Don Sain, School Improvement Council Chair